

# MISSION

To inspire the next

generation of innovators and thought leaders by engaging them in exciting hands-on projects solving realworld problems to encourage entry into the talent pipeline, bolster How can you help C-STEM? self-confidence, and foster a well-rounded mastery of the areas of communication, science, technology, engineering, and mathematics. Donate Today! CSTEM

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Whether you think you can or think you can't, you're right.

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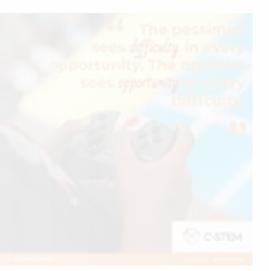
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If we want a nation where our future leaders, neighbors, and workers have the ability to understand and solve some of the complex challenges of today and tomorrow, and to meet the demands of the dynamic and evolving workforce, building students' skills, content knowledge, and fluency in STEM fields is essential. We must also make sure that, no matter where children live, they have access to quality learning environments. A child's zip code should not determine their STEM fluency.

U.S. Department of Education, 2020

### **MESSAGE FROM THE CHAIRMAN**

Dear Stakeholders, Investors, Collaborators, Family, and Friends,

As the Chairman of the C-Stem Teacher Support Services Chairman, I send you warm greetings! For the last 18 years, C-STEM has continued to excel at its three core functions: 1) creating innovative hands-on STEM learning opportunities for youth K – 12th grade; 2) providing teacher training and support to aid educators in making STEM exciting and real; and 3) advocating for STEM policies and initiatives on a local, regional, and national level.

The C-STEM Challenge, our marquee event, brings together students, teachers, & support staff from many different schools for a day robotics competitions, learning, and fun. The 2019 Challenge was geared around automation and innovation. Conversely, the C-STEM organization did some automation and innovation of its own. In 2019, C-STEM (for the first time) helped three school districts hold their own C-STEM Challenge. Over 500 kids were exposed to C-STEM's outstanding curriculum that contained measurable tasks and activities to stimulate critical thinking and empower students to understand STEM in a tangible way. This was a huge step forward for C-STEM and we aim to continue to expand this effort.

C-STEM's signature teacher training program continues to make its mark in school districts around the country. To date, it has been implemented in multiple school districts, enhancing educators' capacity to bring better STEM education to their students. Additionally, C-STEM teacher support extends beyond the initial training with several years' worth of available STEM

curriculum, technological tools (like our social media platform C-STEMBREAK), and a dedicated staff to assist with teachers in resolving issues. This service C-STEM provides schools is impacting hundreds of lives.



Looking into 2020 with our eyes wide open, we plan to increase our outreach to help more school districts engage with C-STEM's amazing suite of offerings. We are grateful to our corporate sponsors (Verizon, SABIC, and others) and we look forward to enhancing these relationships. We thank our community of parents, volunteers, donors, and supporters. You all are C-STEM ambassadors to the world. We thank you for your contributions which ensure that C-STEM's STEM Curriculum, events and camps, teacher training, internships, and more will continue for another 18 years.

Sincerely,

Ahmad Shaheed C-STEM Board Chairman

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"Try to learn something about everything and everything about something."

Thomas Huxley,

Biologist and Anthropologist

# MESSAGE FROM THE PRESIDENT



We welcome in each year with the goal of effectively carrying out the vision and mission of our organization and we close out the year celebrating all that we have accomplished. Thank you for your commitment to C-STEM and for your dedication to our students and our community. Each year, we are stronger and better prepared to provide incredible learning experiences for students and training for teachers.

As I reflect on 2019, I can see how committed you are to supporting C-STEM in preparing students to take advantage of opportunities that can transform their lives forever. In all that we do, we are helping students sharpen their critical thinking and problem-solving skills through collaborative project-based learning. We share a common goal which is to create cradle to career STEM talent pipelines. Through our student success stories, it is evident that C-STEM is developing workforce talent that is impacting cities across the globe.

In the age of automation and artificial intelligence, we continue to embrace innovation programmatically. Connecting as many students and teachers as we can to relevant STEM learning remains a strategic priority. Last year, C-STEM received two strategic plans from Rice University MBA student teams. One of the strategic priorities identified was to get back to the C-STEM feeder pattern model and to help schools create

their own C-STEM Challenge competitions—student achievement, community partnerships, financial stewardship, scalability and sustainability being the baseline for the decision. With a successful pilot, we are ready to implement the strategic priority and looking forward to having an even greater impact in our community.

We are passionate about the work we are doing and appreciate your continued investment in C-STEM. Our students and teachers are doing their part by embracing innovation and preparing for the future of work.

Together, we continue to provide opportunities that create unlimited possibilities!

Yours in the Journey of Education,



"I believe that fortitude is key. More than anything, be consistent. Go at it. Go at it. When you succeed, don't forget the responsibility of making someone else succeed with you."

Antonia Novello,

Former Surgeon General



I was taught that the way of progress was neither swift nor easy.

Marie Curie, Physicist & Chemist















We cannot change what we are not aware of, and once we are aware, we cannot help but change.

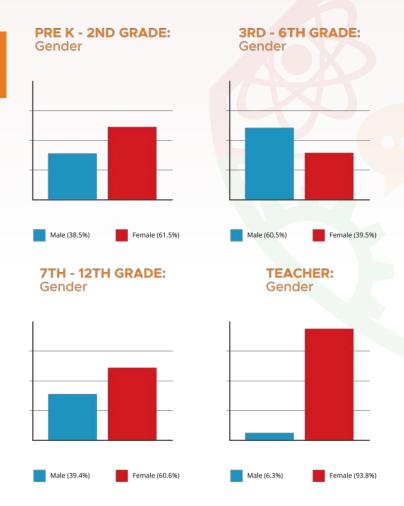


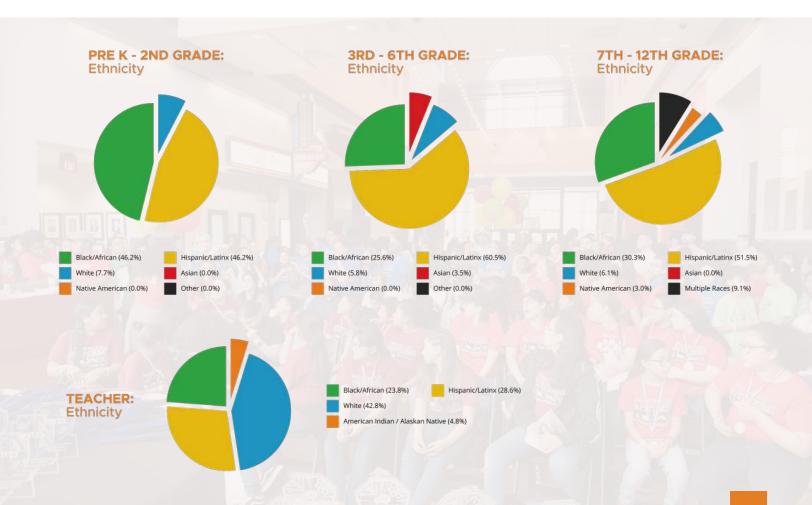
# 2019 DATA POINTS

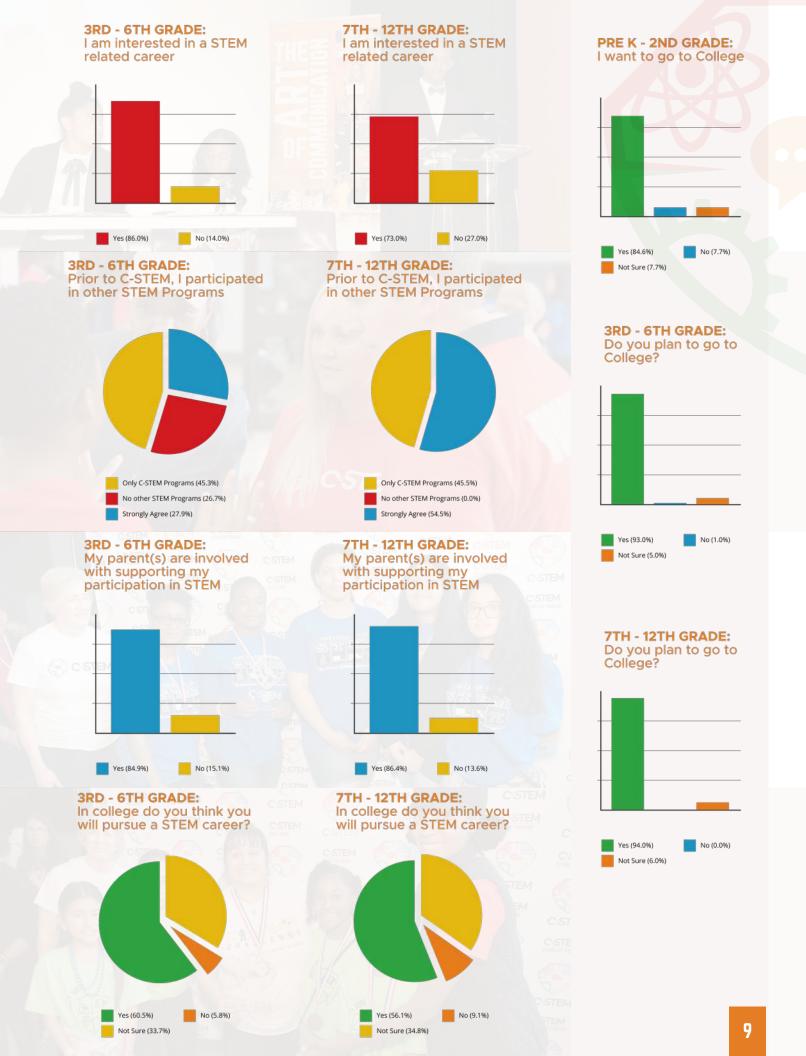
#### **C-STEM Challenge Day**

C-STEM Challenge Day is a highly motivating competition that engages students in multiple age groups to collaboratively identify, design, and build innovative solutions for up to eight different challenge modules: debate, robotics, innovation, computer programming, sculpture, mural, film, and photography. 48 teams from 12 school competed in the 2019 Challenge Day.

Our Integrated C-STEM Training Institute helps prepare teachers, and therefore their student teams, for this elite competition. Pre-K to 12th grade educators participate in chat sessions, webinars, podcasts, and our STEM social network throughout the year as they prepare for the spring Challenge Day.







# **GROWING OUR FOOTPRINT**

**6,563** FOLLOWERS

140,500 TWEET IMPRESSIONS





1,438 FOLLOWERS

107,400 IMPRESSIONS



#### **AWARDS/HONORS**

Lola M. Parker **Outstanding Business** Woman Of The Year,

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The Earl Carl Institute

#### **MEDIA: AUDIENCE OVER 1 MILLION**







Houston Style Magazine



#### **CSTEM.ORG**

8,233

26,151

87.9%

12.1%







The STEMcast Podcast is designed to inspire and advance STEM perspectives. The host, Dr. Flowers, interviews STEM + Art + Communications professionals from all walks of life and discusses the significance of C-STEM in their professional and personal life.

#### Sponsored by: **HALLIBURTON**











Angela Barrow

**FEATURED GUESTS** 



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Alan Spreckley



In 2019 we introduced our Affiliate program, knows as the Keys program. C-STEM Keys are schools, organizations, or school districts that's ready to make STEM more accessible and be a starting point for the students your community to have more access to quality STEM education. This program was introduced make it easier for all schools to participate and benefit from what C-STEM programs have to offer, we've created our affiliate program known as the Keys program. Our Keys are basically saying, "We want to help unlock the future of STEM in our school and community."

The first district to capitalize on the program is Sheldon ISD who also hosted their first C-STEM Challenge Day last April. We look forward to all that they accomplish, and admire their dedication to unlocking the future of STEM in their schools.



#### Sheldon ISD hosts C-STEM challenge day



Students who participated in the C-STEM program.

On Saturday, April 17th, Sheldon ISD hosted the first ever district C-STEM (Communication, Science, Technology and Math) Challenge Day for over 100 students grades 4th-12th at Null Middle School. Events included Robotics, Innovation, Sculpture, Mural and Computer Programming.

Students participated in the C-STEM program after school from January-April to prepare for their competitions in which their teams were required to follow the C-STEM curriculum and complete projects to identify, design and build innovative solutions for their challenge modules. These modules are

designed by industry professionals. This year's theme is Live Smarter: Industry 4.0, in which, students focused on artificial intelligence and its impact on the world as well as learn the skills on how to best interact with this new industry.

From building and learning to drive a VEX robot to complete industry tasks, designing and building inventions and projects to save the environment, to drawing and painting an Industry 4.0 mural, to designing a computer program, these students and their coaches/teachers worked hard to prepare for this district competition to

show off their STEM ski for their teachers, parer and community member

and community member The awards were provided by the Sheldon IS STEM business partn LyondellBassell and judes were provided by STE Bridges and BP. It was great day for these Shedon students to show of their STEM skills. The will now complete their C STEM season with a Houston area competition of April 27th at the Healt Museum. Special thanks: Dr. Reagan Flower Founder of C-STEM.

Article subitted byBec. Zalesnik, Director of Inn vative Programs / Sheldi ISD









# ComericA

### STEMING THE TIDE SCHOLARS

Thanks to Comerica Bank, C-STEM was able to award scholarships to students attending the following universities:











### **INTERNS**

In 2019, the C-STEM internship program continued to provide real-world work experiences for talented college and university students. The 2019 C-STEM interns applied their knowledge in the following areas: Communications, Computer Programming, Accounting/Finance, Healthcare Administration, and Mathematics.















Carol Ortiz







Steven Nguyen



Sydney LeFlore Murphy



**Imhotep Blot** 



Symone LeFlore Murphy

# EXTENDED COMMUNITY IMPACT

C-STEM offers a variety of resources to further access to science, technology, engineering, and math education in the Houston community and beyond. Our vast efforts touch the lives of community members, educators, parents, and ultimately students. They are our future, and the product of all our hard work.



### **EXECUTIVE BOARD**

The C-STEM Executive Board brings a diverse range of expertise and talent to the table. Thank you for your time, selfless spirit of giving and unwavering dedication.



**Earl Cummings**Chairman Emeritus



Ahmad Shaheed
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Your donations are helping C-STEM students re-write their future. We thank you endlessly.

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The most important thing in communication is hearing what isn't said.









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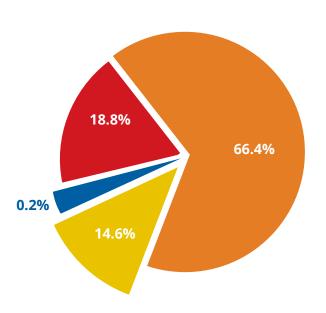
#### **CONTRIBUTIONS**

Business/Grant Contributions

Programs & Other Fees

In-kind Donations

Fundraising Events



With your donations, we are creating a better future for our youth. We thank you immensely! The total operating revenue for the 2019 fiscal year was \$246,464.47 and in-kind revenue was \$671.09. Total expenses for the same time period were \$214,556.80







Ask what do you want now, to free yourself from thinking about the limitations of the technology and let your imagination take you to what things do you want to have done, what problems do you want to solve.

Andra Keay, Managing Director, Silicon Valley Robotics



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